



STINT Forum – Strategic Internationalisation

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Global Challenges University Alliance 2030

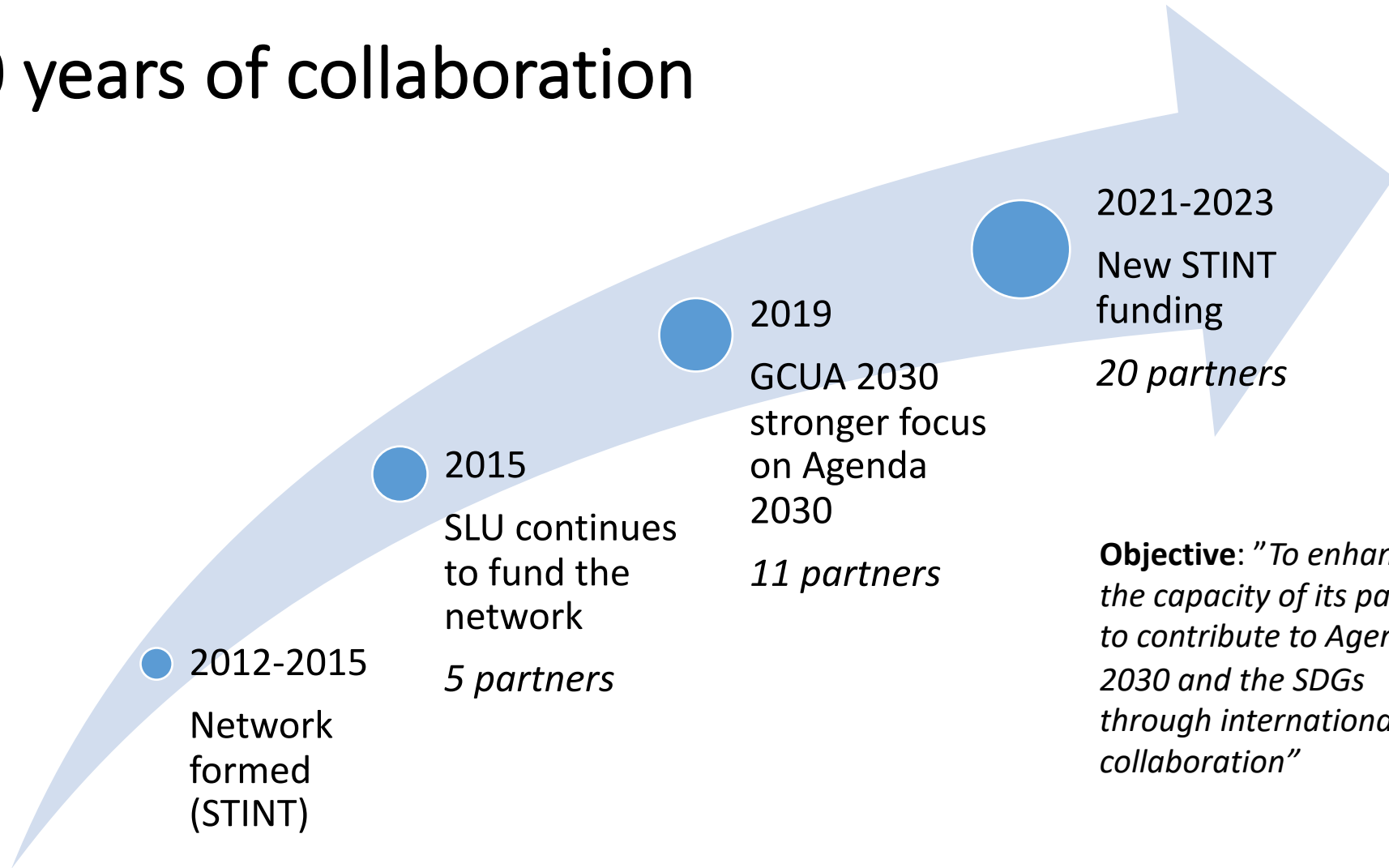
A university network with a common vision of contributing to sustainable, global development



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10 years of collaboration



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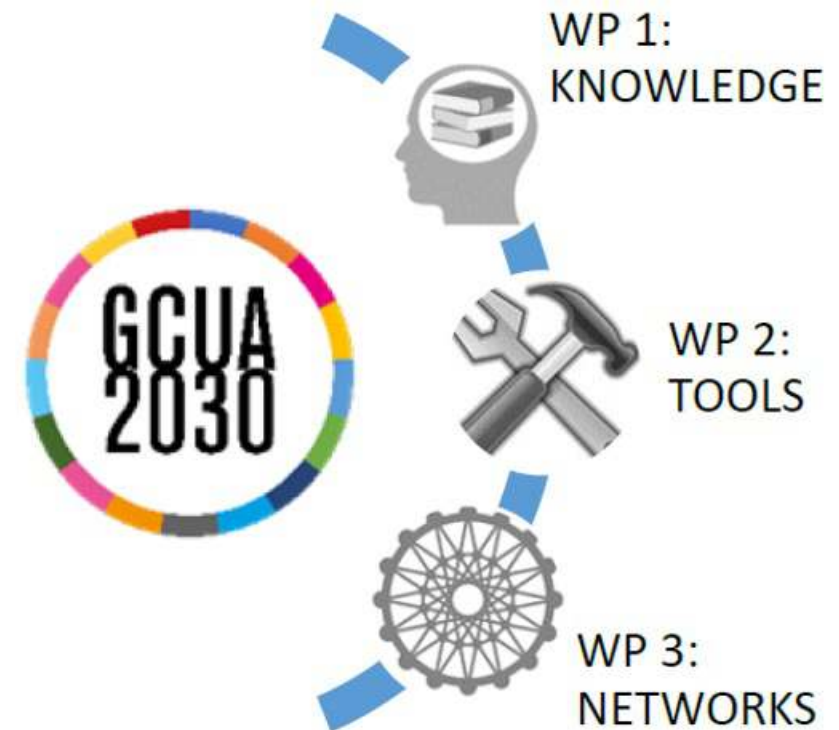


A global learning forum for PhD students

- the next generation of academic leaders

Through a global and diverse partnership, equip PhD students with knowledge, tools and networks that will strengthen their capacity to:

- work across disciplines – and cultures
- conduct translational research
- contribute to sustainable global development



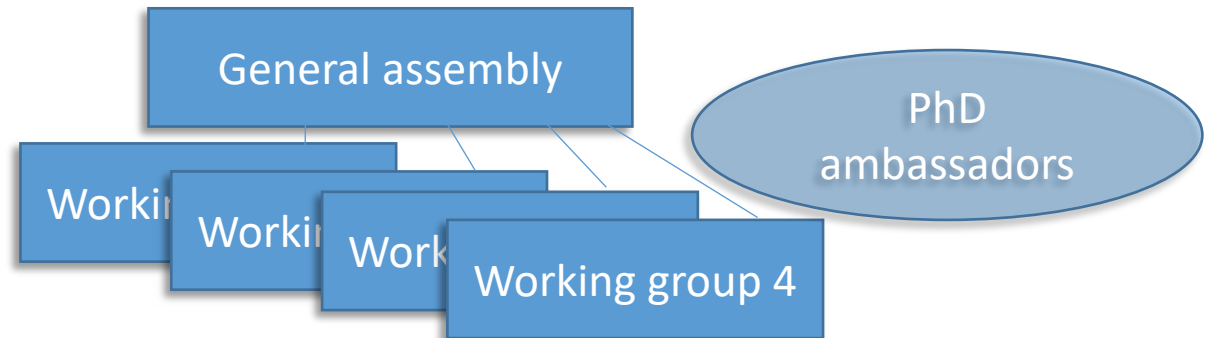
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Piloting digital internationalisation

- General assembly
 - Decision-making, strategic direction
- Working groups
 - Development of relevant activities
- PhD student ambassadors
 - Advising working groups, communication
- Physical meetings – start and end
- Monitoring, evaluation and learning



		2021				2022				2023			
	Activities	1	2	3	4	1	2	3	4	1	2	3	4
WP 1	Research-focused webinars/courses/workshops												
	Sustainability in a globalized world (MOOC)												
WP 2	Sustainability in a globalized world (MOOC)												
	How to conduct a systematic review												
	How to write a policy brief												
WP 3	From research to innovation												
	Mentorship program												
Milestones	Case study												
	General Assembly meetings ^a												
	Meeting with all project participants												
	Annual and final reports												

^a Grey colour = physical meeting, blue colour = virtual meeting



Online portfolio of learning and networking activities

- developed in consultation with PhD student ambassadors

- MOOC => => Courses
 - Credits, ownership
- Mentoring programs
 - Across partners
- Career workshops
 - Post doc planning
- Case studies
 - Systems perspective
- Webinars, workshops

The screenshot displays a web interface for an online portfolio. At the top, there is a red header bar with a search icon on the left and a 'Refine' button with a dropdown arrow on the right. Below the header, four course cards are arranged in a row. Each card features a header image, a title, a description, a course start date, and a footer with the GCUA logo, a time limit, a cost in Euros, and the number of credits. The first card shows the 17 Sustainable Development Goals (SDGs) and is titled 'Agenda 2030: Synergies, conflicts, and assessment tools'. The second card shows a globe and is titled 'Working and communicating across cultures'. The third card shows the SDG 4 icon (Quality Education) and is titled 'Education for sustainable development: Teaching for sustainability'. The fourth card shows a group of people studying and is titled 'Designing research with impact using the Theory of Change approach'.

Course Title	Course Start	Time Limit	Cost	Credits
Agenda 2030: Synergies, conflicts, and assessment tools	29 March 2022	60 days	€50	1.5
Working and communicating across cultures	29 April 2022	60 days	€50	1.5
Education for sustainable development: Teaching for sustainability	7 June 2022	60 days	€50	1.5
Designing research with impact using the Theory of Change approach	12 September 2022	60 days	€50	2

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Challenges => solutions

- Communication for engagement
 - Website
 - Newsletter
 - Social media
 - GCUA 2030 award – rapidly growing interest
- Covid-19
 - Kick-off meeting postponed to May 2022 => transformed to mid-term meeting/stock-taking
- Time zones
 - Double meetings => synchronous, but alternating time



GCUA award winner 2020
Maria Caceres
University of Chile



GCUA award winner 2021
Estee Vermeulen
Nelson Mandela University



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GCUA 2030 – direction beyond the STINT project

- Initiate discussion in May 2022
- Evaluation 2023 at final meeting
 - Capture lessons learned
 - Identify activities for the future
 - Funding opportunities
 - Partnership moving forward

For more information visit the [website](#) or contact the GCUA 2030 coordinator (elisabeth.rajala@slu.se)



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SCIENCE AND
EDUCATION **FOR**
SUSTAINABLE
LIFE