



**Karolinska
Institutet**

Internationalising the Curriculum at KI: A Framework for Action (2017-2020)

<https://ki.se/en/collaboration/internationalisation-of-the-curriculum-ioc>

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STINT

Stiftelsen för internationalisering av
högre utbildning och forskning

The Swedish Foundation for International
Cooperation in Research and Higher Education

KI Action Plan for internationalisation



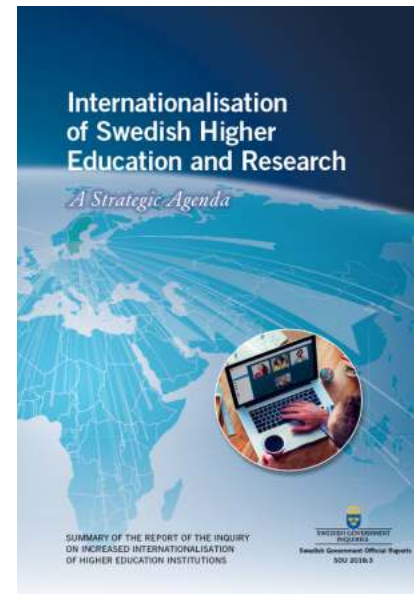
Internationalising the Curriculum



Agenda 2030

- Move beyond isolated, optional subjects, experiences and activities
- Planned and systematic process backed by scholarship of teaching and learning



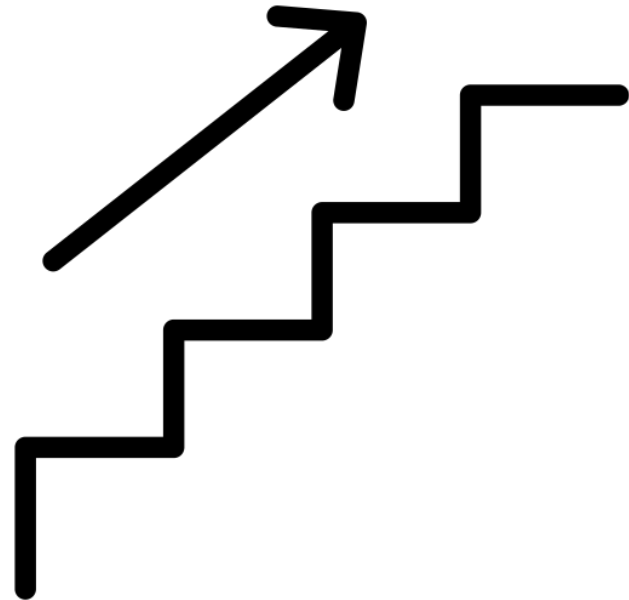


Aligning institutional, national and global agendas

Adopting an educational development perspective

Educational development is the iterative process of developing the quality and societal relevance of higher education (Gregersen-Hermans and Lauridsen, 2021)

- A series of incremental steps
- Steps are repeated and data is gathered
- Steps are improved and developed over time



The IoC process in 5 steps

(Leask, 2015)

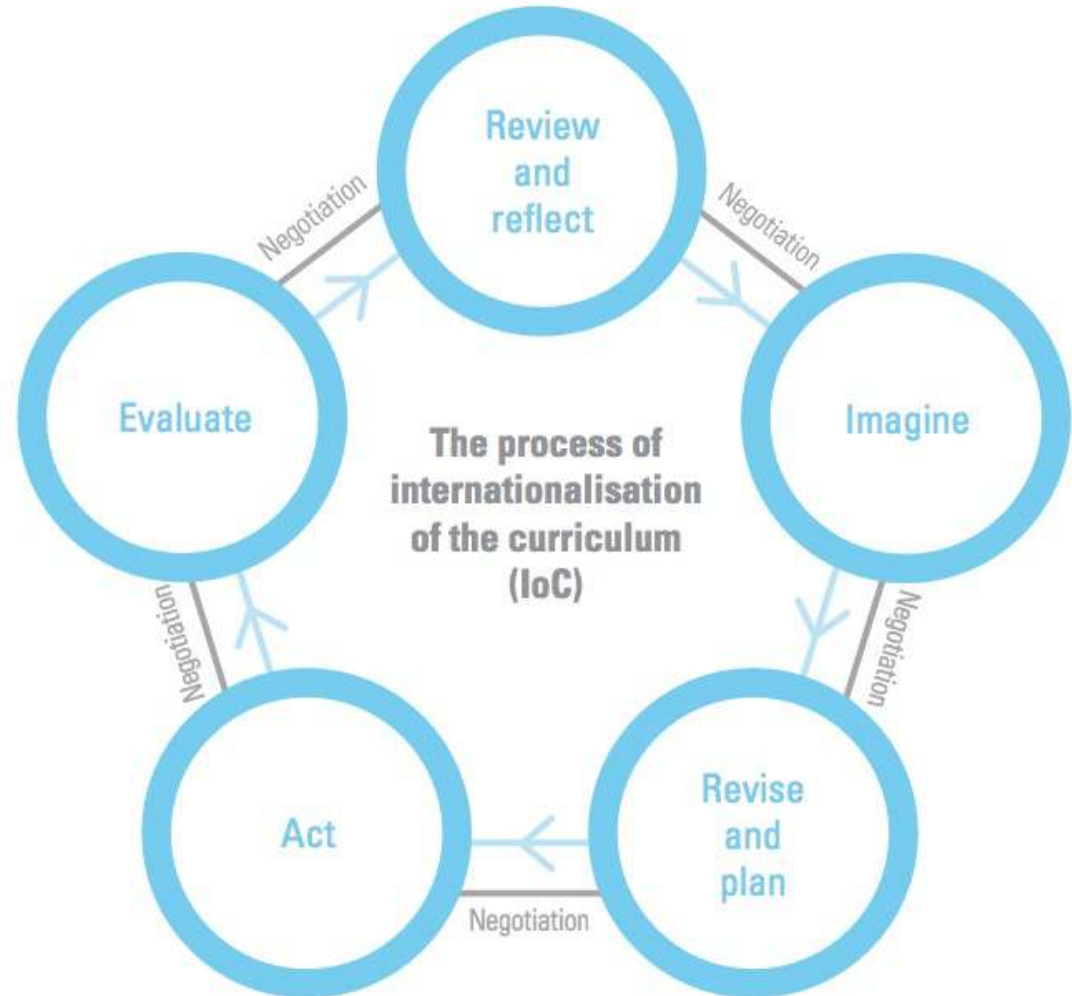
Review and reflect: *To what extent is our curriculum internationalised?*

Imagine: *What other ways of thinking and doing are possible?*

Revise and plan: *Given the possibilities for IoC, what changes do we want to make to our programmes?*

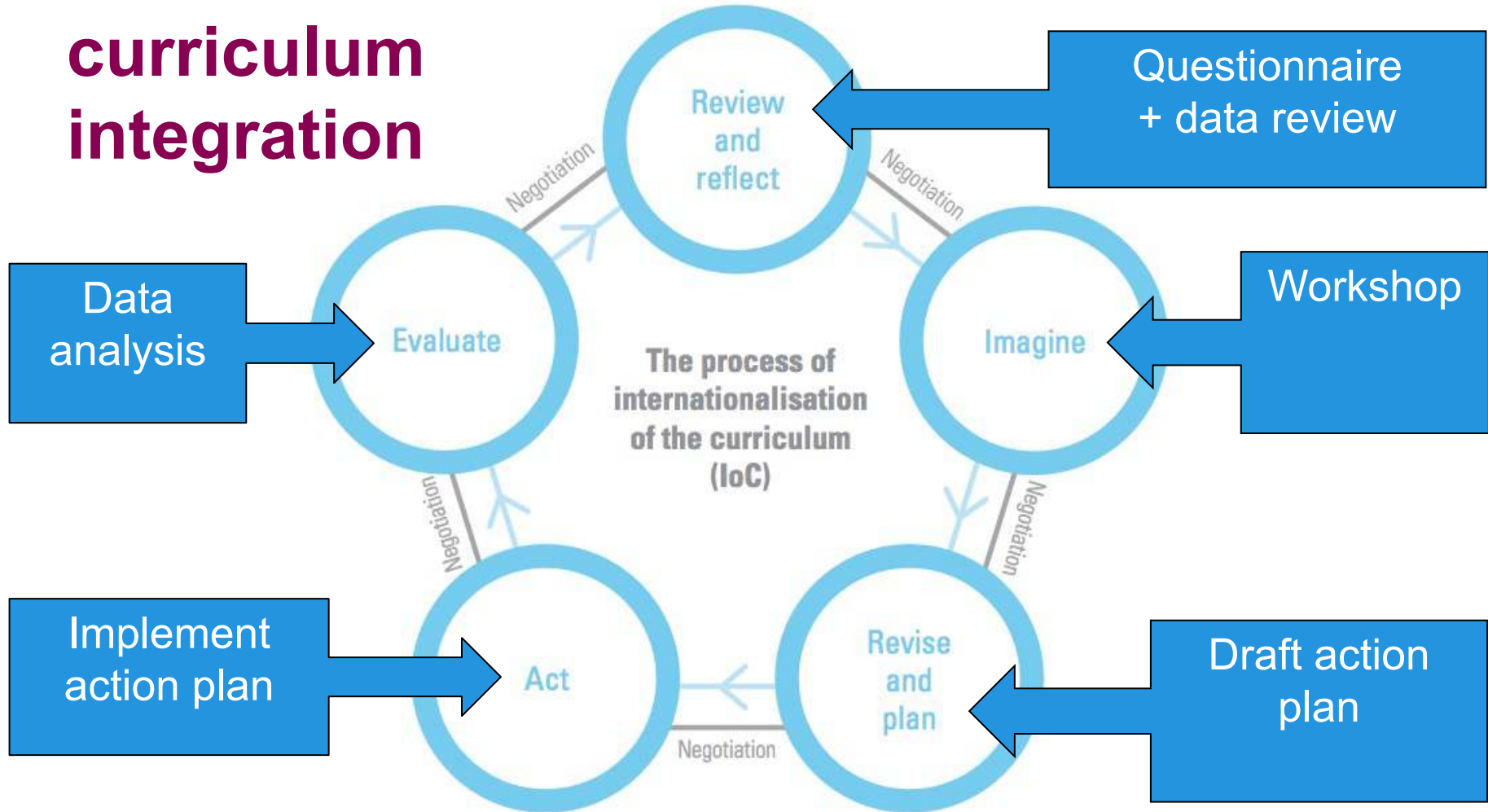
Act: *How will we know if we have achieved our IoC goals?*

Evaluate: *To what extent have we reached our internationalisation goals?*



Source: <http://ioc.global/process/>

Tools for curriculum integration



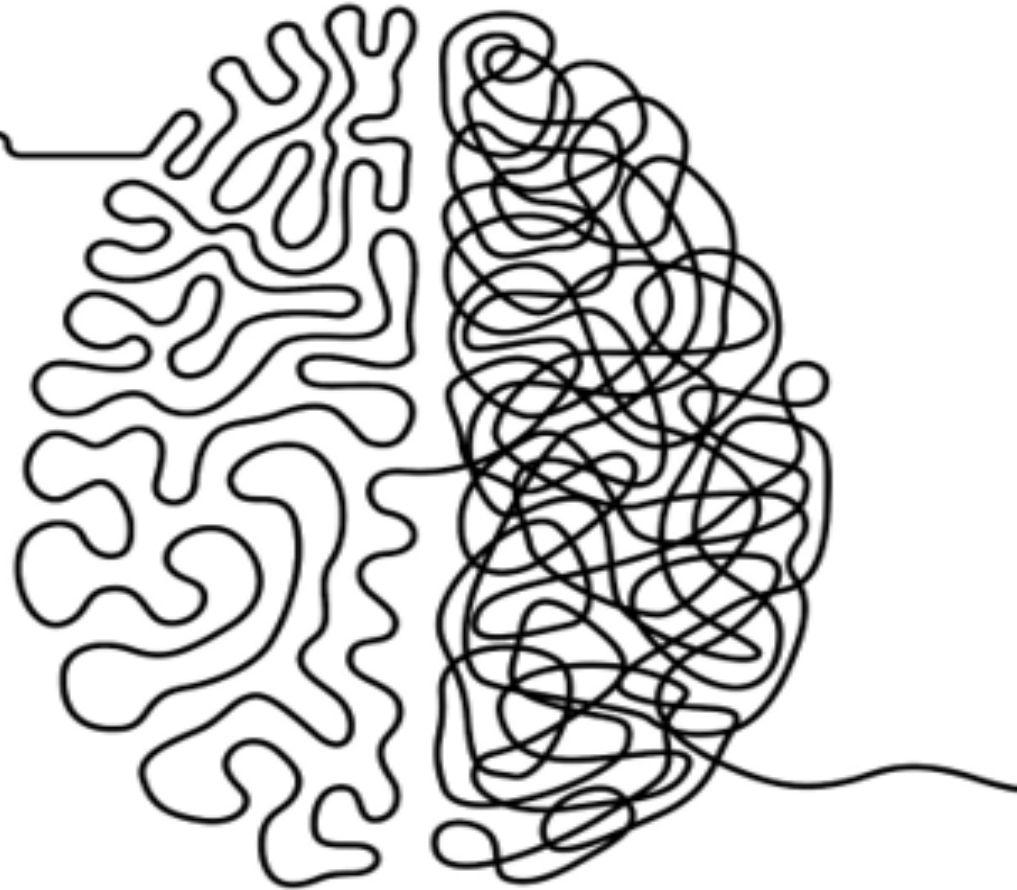
Process and tools available online:

<https://ki.se/en/collaboration/internationalisation-of-the-curriculum-ioc>

Lessons learned

- Involve students and administrators too!
- Make the invisible, visible
- Use existing spaces, don't create more meetings
- Look at existing quality systems and use the data

- Reflections on post-pandemic internationalisation



KI Action Plan: 2014-2018

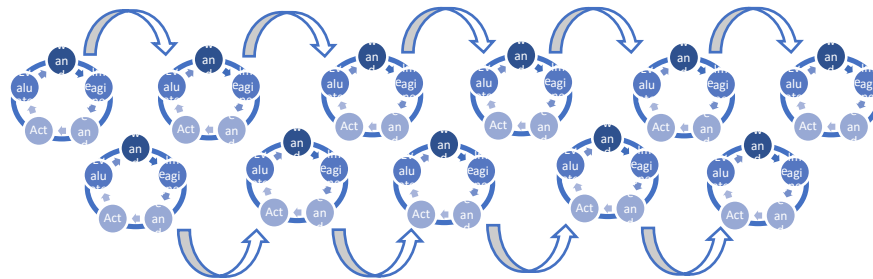
IoC/STINT 2017-2020

Agenda 2030 2021-2022

KI strategy 2030 priorities

Internationalisation
 Interprofessiona Learning
 Ethics
 Sustainable Development Goals
 Gender & equall opportunities

What happens
 when? UKÄ,
 återrappotering,
 exit polls, course
 evaluations,
 alumni/
 employability
 questionnaires



2014 2015 2016 2017 2018 2019 2020 2021 2022 2030

Regular
operations

Educational reform + Professional development
Quality systems for KI

The curriculum is a powerful tool

The process of incorporating areas of educational competence into the content and delivery of the curriculum, its learning outcomes and teaching and learning arrangements, as well as the support services of a programme of study, with a view to promoting quality learning (adapted from Leask, 2015).

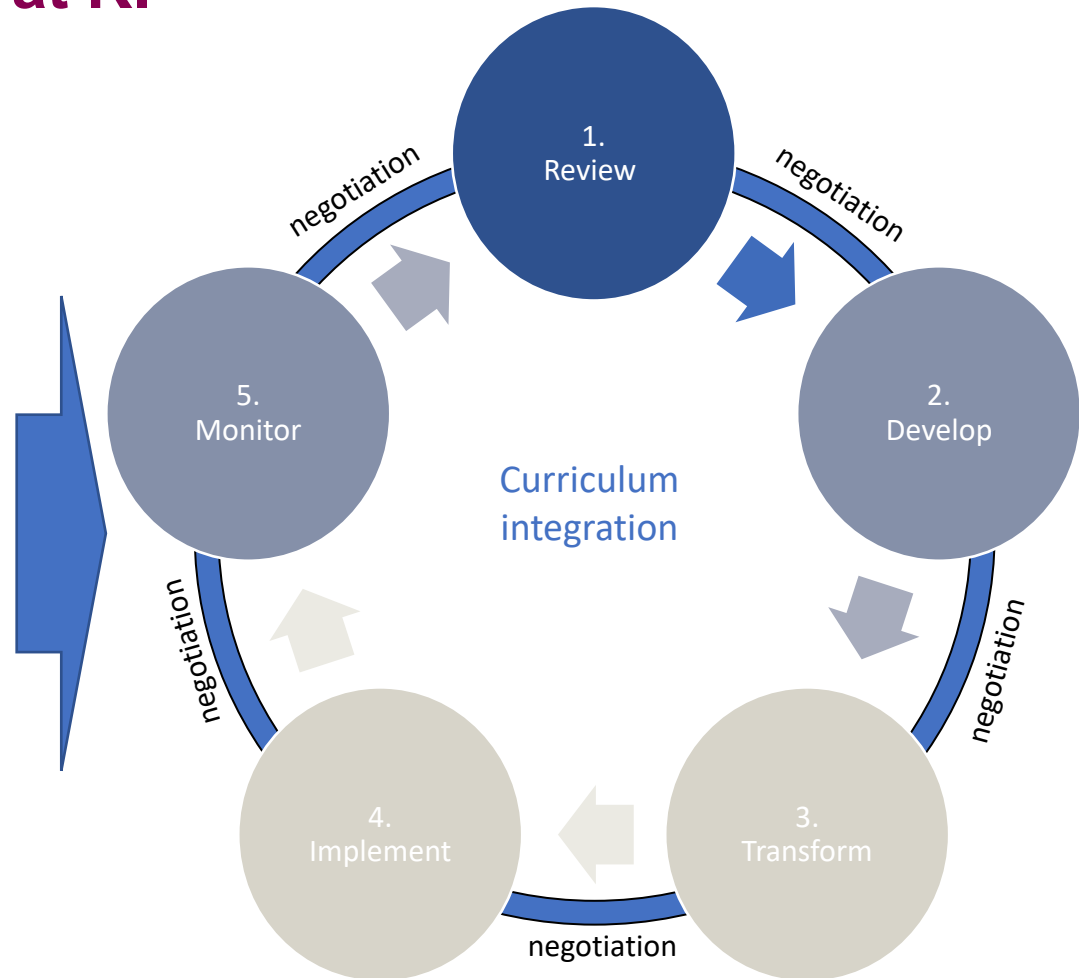


Periodic, critical review of the curriculum:

- Impact and outcomes of teaching and assessment practices on student learning
- Review of content and pedagogy
- Recognition of past and current successes (and making them visible)
- Development of new possibilities
- Student and administrative staff are our partners

Next steps... Integrating Agenda 2030 in the curriculum at KI

Internationalisation
Interprofessional
Learning
Ethics
Sustainable
Development Goals
Gender & equal
opportunities



Do you have any questions?

