

TOWARDS INCLUSIVE INTERNATIONALIZATION:

INTERNATIONAL UNDERSTANDING AND
INTERCULTURAL COMPETENCE OF STUDENTS AND
FACULTY



SWEDISH FOUNDATION FOR INTERNATIONAL COOPERATION IN RESEARCH AND HIGHER EDUCATION

Project period:	August 2020 – December 2023
Faculties	School of Health and Welfare; Jönköping International Business School; School of Education and Communication; Jönköping University Enterprise
Partners	Tung Wah College, Hong Kong Kitasato University, Japan Mumbai University, India University of Rawanda, Rawanda Moscow State University, Russia

AIM



- *to develop, implement and assess activities for advancing the international understanding and intercultural competence of students and faculty*

WORK PACKAGES

WP1	Virtual Exchange
WP2	Cross-cultural and cross-disciplinary collegial learning for global inclusive academic publishing practices
WP3	Campus and college readiness for students, staff and faculty

WORK PACKAGE 1

Aim	Progress
To expand current virtual exchange activities, in existing contexts and in new contexts	<ul style="list-style-type: none">• Project team established – regular planning meetings• Online workshop for JU & International partners expected outcomes and planned activities
To increase JU's competence and capability in integrating virtual exchange in its educational programs.	<ul style="list-style-type: none">• Workshop on VE for JU staff – Guest speakers Maria Prellwitz (Luleå) and Alistair Creelman (Linneaus) (19 participants)• Presentations on VE to Internationalisation committee (School of Health)• Presentation on VE at staff meeting (School of Health)• Invited presentations at department meetings
Develop a model and tools that can be used to evaluate the effectiveness of activities aimed at increasing intercultural competency.	<ul style="list-style-type: none">• Systematic review evaluating tools to measure ICC• 3 Course modules developed and delivered<ul style="list-style-type: none">• Specific course objective related to developing intercultural competence

SYNNERGY EFFECTS

New collaborations

- International collaboration on racism in healthcare - School of Health and Welfare at Jönköping University (JU), Uppsala University and University of North Carolina at Chapel Hill (UNC).
- Quality Improvement in Healthcare Master students - School of Health and Welfare at Jönköping University (JU), Radboud University Medical Center, Nijmegen

Dissemination

- Poster at World Federation of Occupational Therapy Congress 2022 - *From day one! An intercultural and international experience for undergraduate students*

CHALLENGES

- Live meetings
- IT platform compatibility – International students not officially enrolled in JU courses making access difficult
- Spreading information with the organisation
- Recruitment of a new WP leader

WORK PACKAGE 2

Aim	Progress
<p>Establish academic publishing workshop series open for both staff at JU and among partners as a standard offer.</p> <p>- Increase design skills of staff to create effective collegial learning opportunities across cultures and disciplines.</p>	<ul style="list-style-type: none">• Virtual meetings with partners from Sweden, Rwanda and India• Signing of formal agreements between participants• Development and delivery (July-Dec 2021) of an Academic Writing and Publishing series (Attended by 25 participants from Sweden, Rwanda and India)• Mentorship of post-doctoral faculty at Indian partner institutions
<p>Co-authoring of research papers across the global South and the global North.</p>	

SYNNERGY EFFECTS

- Renewed MOU with partners in India
- MOUs with two new Indian partners
- Erasmus + applications

CHALLENGES

- Unable to hold live workshops with partners
- Digital bandwidth and connection issues
- Challenges with in-depth discussion in digital format
- Retention of students from Rwanda

WORK PACKAGE 3

Aim	Progress
Develop and trial an assessment tool to measure intercultural competence.	<ul style="list-style-type: none">• Ang's Cultural Intelligence scale used to collect pre and post data with JU students (Manuscript under preparation)• Pilot testing of a certificate of International Merits program
Coordinated assistance, in-session support and educational modules the support campus readiness	<ul style="list-style-type: none">• Qualitative Interview study to evaluate needs of JU students
Staff and faculty training, the intercultural classroom	<ul style="list-style-type: none">• Qualitative Interview study to evaluate needs of JU staff• Workshop with JU staff to present results

Certificate of International Merits (CIM)

Are you interested in international exposure, expanding your global perspectives, enhancing your intercultural skills and increasing your employability?? Yes, but you do not necessarily want to travel abroad? – even better! With the new initiative aiming at improving your intercultural skills in a structured way, you do not even need to leave the campus if you do not want to! It sounds good, right?!



We are happy to introduce to you Certificate of International Merits

NEXT STEPS

WP1

Continue developing VE modules
Evaluation of VE modules
Staff education on VE
Address technical issues with VE

WP2

Enhance cross-cultural publishing
Additional workshops involving
Swedish and international partners

WP3

Develop, deliver and evaluate an ICC
training package for staff.

Develop, deliver and evaluate an ICC
training package for students.



JÖNKÖPING UNIVERSITY

School of Health and Welfare