

Inclusive Internationalisation

Including newcomers with PhD through regional cooperation

STINT- Strategic Grants for Internationalisation Seminar March 7th 2018

Karolina Catoni



Background

- Increased number of migrants in Sweden with a peak in 2015
- Universities approached by newcomers with PhD
- Experience from hosting at risk academics through the Scholars at Risk programme

Inclusive Internationalisation

- Internationalisation
- Widening participation
- Inclusion



1 av 432

En strategisk agenda
för internationalisering

*Delbetänkande av Utredningen om ökad
internationalisering av universitet och högskolor*

Stockholm 2018

Partners



Associate partners



LÄNSSTYRELSEN
VÄSTRA GÖTALANDS LÄN



Purpose- individual

Shorten the paths to academia by:

- reconnecting to identity as researcher
- matching the already existing competence and knowledge with new knowledge, tools and strategies
- learning the Swedish academic system including PhD education

After the programme should have a clear strategy on how to move forward within or outside academia.

Criteria

Newcomers with residence permit coming from outside of EU/EES +

- max 5 years in Sweden
- refugee background
- started or completed PhD
- ties to the academy - not more than 10 years
- documented undergraduate education
- good level of English



Programme

Courses / seminars/ workshops

General academic courses and seminars on Swedish higher education f ex teaching and learning, research funding etc.

- Learning and training
- Understanding of Swedish academia and career paths

Research specific seminars

Specific seminars based on the research background of the participant.

- Refreshed knowledge within field of research
- Complementary research specific education/ training

Personal and professional development

Workshop in Personal and Professional Development. Individual coaching.

- Coaching
- Validation and counselling
- Personal development

Academic mentoring/ placement

Placement at a department with the matching research area. Placement at the department 1 day/ week.

- Reconnect to the identity of researcher
- Increased network

Process

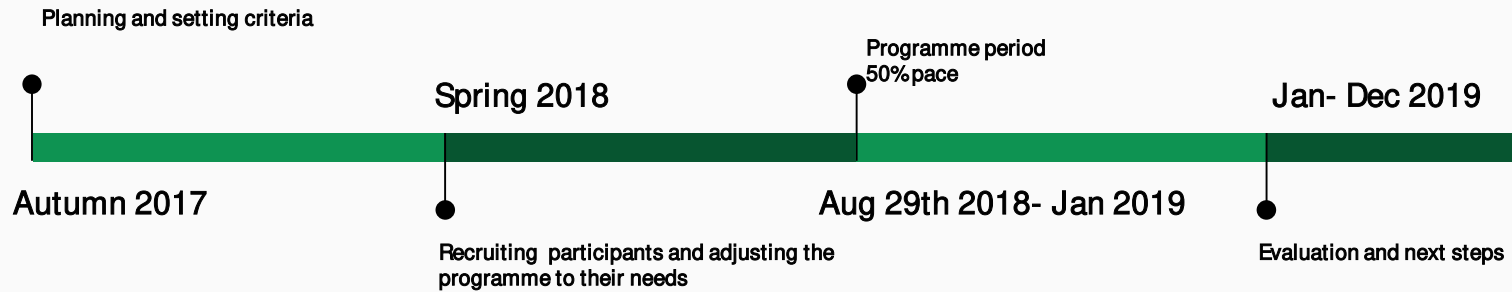




Photo Alex Brogan

How big is the target group?



We have

- 10 participants interested in attending the programme + a number of prospective participants waiting for an interview
- looking into adding asylum seekers
- considering opening the programme to participants outside of AF

And aiming at having 20+ participants starting the programme on August 29th

Subejct areas so far

- Construction technology
- Educational technology
- Automatic control
- Microbiology x 2
- Educational Psycology
- Computer technology
- Agriculture, water/soil pollution
- Medicin
- Law (Interrupted project)

Results- so far

- Fewer parties + within one country= less complex?
- Finding the right participants, uncertainty in numbers and profiles
- Increased knowledge on all levels
- Big interest for PHD-education amongst newcomers
- A big portion of innovation, creativity and patience is needed

Expected outcomes

- **participants:** clear strategy on how to move forward within or outside academia.
- **institutions:** knowledge about the target group- plans for how to include newcomers with PhD onwards.
- plans for continuous research evaluation
- **AF:** knowledge about the newcomers with PhD- how can these be coached into the job-market and how are the qualifications registered.

Questions?

University of Gothenburg- Karolina Catoni

Chalmers-Jörgen Sjöberg

University West- Fredrik Sjögren

University of Borås- Majid Jaffari